Dialogue : At the airport

Sadji is going to Lagos. He has just arrived at the airport with a friend.

Friend: You travel a lot. You flew in last weekend and you are going to fly out again now.

Sadji: Yes. This international conference is organised every year by our company. I am invited to attend.

Friend: Let us go to the security guard where your luggage will be checked.

Source: English for second year’s book

Selected class: form II

Nature of the lesson: reading for pronunciation

Title of the text: Dialogue (At the airport)

Duration: 55minutes

Aim: To familiarize second formers with the right English pronunciation through reading for communicative needs.

Objectives: By the end of the lesson students will be able to:

1. Predict the pronunciation of three verbs ending in “ed”
2. Pronounce correctly each word within the dialogue
3. Perform the dialogue

Unfolding of the lesson

Warm up: Greeting+ date writing+ song (Are you sleeping) + announcement of the day’s lesson. (3mns)

Pre-reading stage(5mns)

Step1: students pre-pronounce three given verbs ending in"ed”

Step2: the teacher transcribes their pre-pronunciations

While reading stage(20mns)

Step1: The teacher reads the dialogue three times while students are listening carefully to grasp the right pronunciation

Step2: The teacher checks the students’ pre-pronunciations

Step3: The teacher conducts repetitions (chorally, per row and individually)

Step4: The teacher selects some words or phrases from the dialogue and gets the students pronounce them and then assesses orally.

Post reading stage(25mns)

Step1: activity(pair work): The teacher tells each student to find a partner with whom they will elaborate strategies and then come and perform the dialogue two by two.

Step2: feedback and adjustment

Step3: Follow up: instruction: You once decided to travel with your father. You wanted to travel by car but your father preferred a train. Write a dialogue showing how each of you justified his option;(3 arguments per each character).

Step4: note taking

Step5: closing(2mns)

END OF THE LESSON